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| **GOVERNMENT COLLEGE KANINA (MAHENDERGARH)**  |
| **LESSON PLAN ODD/EVEN SEMES** |
| Name of the Assistant Professor:- | Mrs. Komal |
| Class and Semester :- | B.A 2nd |
| Subject:- | English |
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| **Date** | **Topics** |
| **Jan.**Week 3rd | Orientation  |
|  | Introduction to syllabus And Pattern |
|  | Introduction to Short Story with its type and Characteristics |
|  | Discussion on Short Story with examples |
|  | Discussion on the writing style of Short Story |
|  | Discussion on the moral and purpose behind writing short stories |
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| Week 4th | Introduction to short story – Pigeons at Day break |
|  | Discussion on its Background  |
|  | Discussion on writing style of Anita Desai |
|  | Textual Reading  |
|  | Explanation of the context  |
|  | Discussion on Theme |
|  |  |
| **Feb.** Week 1st | Textual Reading continued  |
|  | Explanation continued |
|  | Discussion continued |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions  |
|  | Extended Grammar –The Sentence |
|  |  |
| Week 2nd | Introduction to short story “ With the Photographer” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context  |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  |  |
| Week 3rd | Textual Reading continued |
|  | Explanation continued |
|  | Discussionon Characters continued |
|  | Comprehension Exercises |
|  | Vocabulary Exercises |
|  | Discussion on Short and Long Questions |
|  | Extended Grammar – Auxiliaries  |
|  |  |
| Week 4th | Assignment on Guided Composition |
|  | Class Test  |
|  | Introduction to Short Story, “The Journey” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  |  |
| **March** Week 1st | Textual Reading continued |
|  | Explanation continued |
|  | Discussion on Characters continued |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Modals |
|  |  |
| Week 2nd | Introduction to Short Story, “The Refugee” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  |  |
| Week 3rd | Textual Reading continued |
|  | Explanation continued |
|  | Discussion on Characters continued |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Subject Verb Agreement |
|  |  |
| Week 4th | Holi Vacations |
|  |  |
| **April** Week 1st | Introduction to Short Story, “Bellows For the Bullock: A Haryanavi Folk Tale” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Voice |
|  |  |
| Week 2nd | Introduction to Short Story, “Panchlight” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Phrasal Verbs |
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|  | Introduction to Short Story, “The Journey” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  |  |
| **March** Week 1st | Textual Reading continued |
|  | Explanation continued |
|  | Discussion on Characters continued |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Modals |
|  |  |
| Week 2nd | Introduction to Short Story, “The Refugee” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  |  |
| Week 3rd | Textual Reading continued |
|  | Explanation continued |
|  | Discussion on Characters continued |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Subject Verb Agreement |
|  | Revision And Queries |
|  |  |
| Week 4th | Holi Vacations |
|  |  |
| **April** Week 1st | Introduction to Short Story, “Bellows For the Bullock: A Haryanavi Folk Tale” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Voice |
|  |  |
| Week 2nd | Introduction to Short Story, “Panchlight” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Phrasal Verbs |
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| Week 3rd | Introduction to Short Story, “The Child” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Direct And Indirect Speech |
|  |  |
| Week 4th | Introduction to Short Story, “The Blind Dog” |
|  | Discussion on its Background |
|  | Textual Reading with a Focus on Understanding the Context |
|  | Explanation of the Context  |
|  | Discussion on Theme & Characterisation |
|  | Comprehension Exercises |
|  | Discussion on Short and Long Questions |
|  | Vocabulary Exercises |
|  | Extended Grammar – Punctuation |
|  | Revision And Queries  |
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Dept. of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Government College,

Kanina.